

Motions

State Board of Education Office of the State Board of Education	ORIGINAL				
	FTP	General	Dedicated	Federal	Total
FY 2021 Original Appropriation	53.25	7,994,200	7,378,600	502,100	15,874,900
Reappropriation			403,300		403,300
1. IT Move to OSBE from SDE		166,500			166,500
2. ID Cattle Foundation Funds			50,000		50,000
3. Early Ed Grant			100	5,980,500	5,980,600
7. COVID Relief Act					
FY 2021 Total Appropriation	53.25	8,160,700	7,832,000	6,482,600	22,475,300
Executive Holdback		(399,700)			(399,700)
Noncognizable Funds and Transfers				75,676,400	75,676,400
FY 2021 Estimated Expenditures	53.25	7,761,000	7,832,000	82,159,000	97,752,000
Removal of Onetime Expenditures			(903,300)	(75,676,400)	(76,579,700)
Base Adjustments		(263,000)			(263,000)
Restore Rescissions		399,700			399,700
FY 2022 Base	53.25	7,897,700	6,928,700	6,482,600	21,309,000
Benefit Costs		16,600	1,200		17,800
Statewide Cost Allocation		(13,600)	44,200		30,600
Change in Employee Compensation		87,700	7,400		95,100
FY 2022 Program Maintenance	53.25	7,988,400	6,981,500	6,482,600	21,452,500
1. CSC, Financial Program Manager					
2. School Safety & Security Move	5.00	254,200	329,700		583,900
3. DOJ Violence Prevention Grant	1.00	242,300		250,700	493,000
4. Deputy Director Position	1.00	166,100			166,100
5. COVID-relief Funding				8,284,000	8,284,000
6. Education Comm. of the States Dues		61,000			61,000
7. Moving Charter School Comm (S1115)	(4.00)	(174,100)	(386,700)		(560,800)
8. Program Evaluations		30,000			30,000
9. Continuous Improvement Plans (H222)		15,000			15,000
FY 2022 Total	56.25	8,582,900	6,924,500	15,017,300	30,524,700
Difference from FY 2021 Approp.	3.00	588,700	(454,100)	14,515,200	14,649,800
	5.6%	7.4%	(6.2%)	2,890.9%	92.3%

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FY 2022. Discussion

House Bill 173 amends existing code to provide that the Office of School Safety and Security (OSSS) be established in the State Board of Education (Board). In FY21, in OSSS was contained within the Division of Building Safety. With the reorganization of the Division, the OSSS has been moved to the Board. OSSS works within a triennial schedule to perform comprehensive threat and vulnerability assessments on every school campus. HB 173 has passed the House, has passed out of the Senate Education Committee with a do pass recommendation, and is on the Senate third reading calendar. **Line items 2 and 3** are related to the move of the OSSS from the Division of Building Safety. This line item nets to zero across multiple agency budgets.

Line item 6 includes dues that are paid to the Education Commission of the States that were previously appropriated to the Department of Education. Pursuant to Section 33-4102, Idaho Code, the state of Idaho is a member of the Education Commission of the States. This line item moves funding from the Department to the Board, and makes the Board responsible for paying this bill moving forward. This line item nets to zero across multiple agency budgets.

Senate Bill 1115 amends existing code to provide revisions regarding the Charter School Commission, rendering it a stand-alone agency under the State Board of Education (not under the Office of the State Board). **Line item 7** removes appropriations related to the Charter School Commission from the Office of the State Board of Education. SB 1115 has passed the Senate, has passed out of the House Education Committee, and is now on the House third reading calendar. As the Charter School Commission is no longer in this budget, **line item 1** was not funded. This line item nets to zero across multiple agency budgets.

Line item 8 provides \$30,000 for program evaluations as provided in the appropriation language included in this packet, including evaluations for the career ladder, literacy intervention, and dual credit programs. Evaluations have been provided in fiscal years 2020 and 2021, and evaluations directed herein would update these findings.

House Bill 222 amends existing code to provide for a commission on continuous improvement plans and student achievement measures and to revise provisions regarding staff evaluations, college and career advising, and literacy intervention. **Line item 9** provides \$15,000 as included in the fiscal note for this bill. HB 222 has passed the House, has passed out of the Senate Education Committee, and is now on the Senate third reading calendar.

FY 2022. Office of the State Board of Education, Standard Language

SECTION __. ANNUAL PAYMENTS TO THE IDAHO STATE BUILDING AUTHORITY. The State Board of Education shall provide an annual update to the Joint Finance-Appropriations Committee of all sublease rent payments made and any amount due and outstanding related to Senate Concurrent Resolution No. 105, as enacted by the First Regular Session of the Sixty-fourth Idaho Legislature.

Motion: I request unanimous consent, to accept the language as written on the screen.

FY 2022. Office of the State Board of Education, Language

SECTION __. CAREER LADDER EVALUATION. The Career Ladder shall have an independent, external evaluation that updates data and includes an analysis of the ladder's impact on teacher recruitment and retention; teacher evaluations and performance criteria; state funding allocation and actual compensation for teachers; geographical regions, including urban, suburban, and rural schools; and the utilization of local dollars, including, at a minimum, supplemental levies. The entity selected for the independent evaluation shall be selected from a competitive bidding process. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than December 1, 2021, on the ladder's implementation, effectiveness, uses of funds, and any other relevant matters.

SECTION __. LITERACY INTERVENTION PROGRAM(S) EVALUATION. The Literacy Intervention Program(s) shall continue its independent, external evaluation that includes an analysis of key performance indicators of student achievement. The results of the updated evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than December 1, 2021, on the program design; uses of funds, including what funding amounts and which local education agencies have utilized all-day kindergarten; program effectiveness; and any other relevant matters.

SECTION __. DUAL CREDIT EVALUATION. Dual credit shall have an independent, external evaluation that updates data and includes analysis of dual credit utilization and key performance indicators of student achievement. The entity selected for the independent evaluation shall be selected from a competitive bidding process. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than December 1, 2021, on the utilization of dual credit through Advanced Opportunities, uses of funds, student achievement, and any other relevant matters.

SECTION __. USE OF FEDERAL FUNDS. Moneys appropriated in Section 1 for the Preschool Development Grant Birth through Five (PDG B-5) Renewal shall not be used to dictate curricula for use by local collaboratives. Local collaborative stakeholder participation shall include: parents/families, early childhood educators, a representative from the state board of education, at least one representative from the local K-12 school district and/or charter school, and at least three community participants from a mix of public, private, nonprofit, faith-based, government, health care, and civic organizations. Local collaboratives shall be financially self-sufficient, relying on local funding sources after the activities of Preschool Development Grant Birth through Five (PDG B-5) Renewal are completed. The State Board of Education shall oversee the grant and sub-grantees to ensure the activities, projects, objectives, and outcomes are met and that federal requirements, reports, and deadlines outlined in the grant award are satisfied.

Motion: I request unanimous consent, to accept the language as written on the screen.